



Bowden House School

Remote Education Provision

February 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Bowden House School has a remote learning timetable in place that students are able to access and integrate with at short notice. The remote timetable includes live lessons, one to one sessions and pre-set home learning tasks.

If a student is sent home and is not at school during their allocated times they will be added to the remote timetable and will receive their own individualised remote timetable

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects that are practically based. In most cases we have been able to adapt these by sending resources to students and delivering sessions that are broadly related to the subject (e.g. Art, Physical education and food Technology)
- Students will still be taught content based on their bandwidth and 'Stage not Age' curriculum books
- Students also receive a number of SEMH calls that are designed to continue developing student SEMH progress. This mirrors school processes.
- Students will still be able to make progress against their SI's remotely and will be rewarded in the same way as a normal school day through our online 'Epraise' platform

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

At Bowden house, students follow a Stage not Age curriculum. The level and duration of work set will be bespoke to each student and relevant to their profile and learning needs.

Every student will have 2 hours of directed learning each day which will consist of two live online teacher led lesson(s), accompanied by tasks set on our learning platform (Edmodo) and a daily mentor call which reviews the days learning.

In addition to the directed learning, additional tasks will be available for every student on Edmodo to complete around the directed sessions. Paper based work and activities will also be collated and sent individually to students on a weekly basis where this is appropriate and or necessary. The total offer for students equates to around 5 hours per day.

Accessing remote education

How will my child access any online remote education you are providing?

All Bowden House teaching staff have a Zoom meeting ID and password. The meeting ID's and passwords will be shared with students who are due to access live lessons or mentor sessions. Where necessary, parents/students will be called in order to communicate lessons adaptations or changes.

Materials and remote activities can all be accessed by logging on to Edmodo. All parents are provided with an Edmodo login.

Some students may also receive work packs in the post to support the online offer.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Bowden House will ensure that all students have access to a platform via which they can access Zoom and Edmodo.

Families who do not have the equipment or provision to do this will have this provided (on loan) from the school.

Any Parent or Carer who would like to discuss access to technology should call the school on 01323 893138 or email office@bowdenhouse.towerhamlets.sch.uk

All equipment provided for students to use at home will be issued on a loan basis, will remain the property of the school and must be used following the schools ICT use policy

Where necessary, learning packs will be sent home for students to engage with if accessing online content is proving particularly challenging.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons via Zoom)
- live mentor sessions (via Zoom)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- links to commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- online assignments and quizzes set via Edmodo/Kahoot

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The school expects students to follow the remote learning timetable and their parents and carers to support them in doing so.

Each student and their parents/carers will receive an individualised copy of the remote timetable along with all of the relevant login details. Mentors will also remind students on a daily basis of their lessons and sessions for the following day.

If a student is unable to attend a particular online session or unable to complete directed learning we ask that parents/carers notify us as soon as possible and provide the opportunity for us to rearrange a session or address any specific problems

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Attendance in online lessons, mentor sessions and directed learning is monitored and recorded centrally by teachers. Records are reviewed on a daily basis to ensure that students are engaging in the remote learning programme.

Completion of work on Edmodo and engagement in activities is also monitored on a daily and weekly basis.

Any lack of engagement will be picked up by a students mentor and addressed during mentor calls/meetings and will also be discussed with a students parents/carers

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Bowden House will continue to use the same methods for assessing and monitoring progress. Tasks, assignments and lessons will be linked to SI's in a students Stage not Age booklet.

Assessing mastery of SI's will take place via a range of methods including, but not limited to:

- Online quizzes
- Verbal questioning
- Written assessment
- Testing (exam based questions / multiple choice questions / long answer questions)
- Portfolio work
- Photographic / video evidence of completed work

Bowden House is committed to providing feedback in the shortest possible timeframe. This includes online marking, paper-based marking followed by postal returns and verbal feedback through zoom lessons.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Should the situation arise whereby the majority of students have returned to school and one or a small number of students are required to stay at home and self-isolate, we will endeavour to produce a remote timetable which follows the principles currently in place for remote learning.

As a general rule, self-isolating should not affect the structure and processes that already underpin the current remote learning timetable.